

# Campbelltown Public School Documentation Feedback

Name:

Date:

General Information			
Title Page		Class Management Plan	Health Care Plans
Philosophy		Yearly KLA Overview	ILPs & GLPs
Timetable		Assessment Plans	IEPs
Class List & Profile		Assessment Records	PLPs
Additional Programs (Library, RFF, LAST, RR, ESL)			IBPs (BMPs)

Key Learning Areas				Learning Experiences					
	Outcomes	Indicators	Organisation	Modelled, Guided & Independent Strategies	Differentiation	QT Elements	Resources	Timeframe	Evaluation
<b>ENGLISH</b>									
Term Overview/Checklist								YES	NO
Objective A									
Objective B									
Objective C									
Objective D									
Objective E									
<b>MATHEMATICS</b>									
Term Overview								YES	NO
Working Mathematically – Embedded in strands								YES	NO
Number									
Patterns & Algebra									
Data									
Space & Geometry									
Measurement									
<b>OTHER KLAs</b>									
HSIE									
Science & Technology									
PD/H/PE	Health								
	Physical Education								
	Personal Development								
Creative Arts	Music								
	Dance								
	Drama								
	Visual Arts								
ICT/Computers & Embedded in program	Skills taught & linked to S & S							YES	NO
								YES	NO
<b>ASSESSMENT</b>									
Assessment 'for' and assessment 'of' is evident within the teaching and learning program? Evidence pre-assessment and continuous assessment is driving and informing teaching?									

**COMMENTS/RECOMMENDATIONS**

Supervisor's signature : \_\_\_\_\_

Date: \_\_\_\_\_