



**Professional Goal Setting**

**MEETING**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Role \_\_\_\_\_

Review: Term 1 (Initial)

Supervisor: \_\_\_\_\_

New Scheme Teacher Yes/No

Prompts for discussion <i>(please complete prior to meeting)</i>	Meeting Notes	Where to now?
<b>What are your professional learning goals for 2015?</b>  1.  2.  3.		
<b>What assistance do you require to meet your professional learning goals?</b> <ul style="list-style-type: none"><li>• Discuss strategies and timelines</li></ul>		

Signed \_\_\_\_\_ (Teacher)

Date: \_\_\_\_\_

Signed \_\_\_\_\_ (Supervisor)

Date: \_\_\_\_\_

Planning Professional Goals:

**Planning and Goal Setting**

“Teachers, executives and principals should receive support and guidance from their supervisor in setting meaningful and appropriate professional goals. This process should occur in a collaborative and supportive environment. For experienced teachers, executives and principals, goals may be framed around the higher career stages of Highly Accomplished or Lead.”

Goals should be constructed so that they:

- “align with the policies, aims and strategic directions of the Department and the school plan, and are clearly related to the Australian Professional Standards for Teachers
- recognise the experience and expertise of the teacher, existing strengths and areas for professional growth
- are informed by the everyday learning, teaching and leadership practice undertaken by teachers in the normal course of their work.
- At least three and no more than five professional goals are required.
- The planned goals and professional learning support must take into account:
  - system priorities (such as new syllabuses)
  - school priorities (such as the whole school professional learning plan)
  - personal teaching and career aspirations
  - accreditation requirements (where applicable)”.

“Teachers must be able to identify a personal goal of their choice and be provided with the appropriate professional learning opportunities.”

*Performance and Development Framework for Principals, Executives and Teachers in NSW Public Schools, December, 2014*

Signed \_\_\_\_\_ (Teacher)

Date: \_\_\_\_\_

Signed \_\_\_\_\_ ( Supervisor)

Date: \_\_\_\_\_