



**Professional Learning Log**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Role \_\_\_\_\_

Supervisor: \_\_\_\_\_

New Scheme Teacher Yes/No

Date	Professional Learning	Evidence	Details of Evidence	National Teaching Standards
		<p style="text-align: center;">Y      N</p> <p style="text-align: center;"><input type="checkbox"/>    <input type="checkbox"/></p>	<p>Yes-</p> <p>If no, what support do I need?</p>	<p>Element 1 <input type="checkbox"/></p> <p>Element 2 <input type="checkbox"/></p> <p>Element 3 <input type="checkbox"/></p> <p>Element 4 <input type="checkbox"/></p> <p>Element 5 <input type="checkbox"/></p> <p>Element 6 <input type="checkbox"/></p> <p>Element 7 <input type="checkbox"/></p>
		<p style="text-align: center;">Y      N</p> <p style="text-align: center;"><input type="checkbox"/>    <input type="checkbox"/></p>	<p>Yes-</p> <p>If no, what support do I need?</p>	<p>Element 1 <input type="checkbox"/></p> <p>Element 2 <input type="checkbox"/></p> <p>Element 3 <input type="checkbox"/></p> <p>Element 4 <input type="checkbox"/></p> <p>Element 5 <input type="checkbox"/></p> <p>Element 6 <input type="checkbox"/></p> <p>Element 7 <input type="checkbox"/></p>
		<p style="text-align: center;">Y      N</p> <p style="text-align: center;"><input type="checkbox"/>    <input type="checkbox"/></p>	<p>Yes-</p> <p>If no, what support do I need?</p>	<p>Element 1 <input type="checkbox"/></p> <p>Element 2 <input type="checkbox"/></p> <p>Element 3 <input type="checkbox"/></p> <p>Element 4 <input type="checkbox"/></p> <p>Element 5 <input type="checkbox"/></p> <p>Element 6 <input type="checkbox"/></p> <p>Element 7 <input type="checkbox"/></p>
		<p style="text-align: center;">Y      N</p> <p style="text-align: center;"><input type="checkbox"/>    <input type="checkbox"/></p>	<p>Yes-</p> <p>If no, what support do I need?</p>	<p>Element 1 <input type="checkbox"/></p> <p>Element 2 <input type="checkbox"/></p> <p>Element 3 <input type="checkbox"/></p> <p>Element 4 <input type="checkbox"/></p> <p>Element 5 <input type="checkbox"/></p> <p>Element 6 <input type="checkbox"/></p> <p>Element 7 <input type="checkbox"/></p>

Signed \_\_\_\_\_ (Teacher)

Date: \_\_\_\_\_

Signed \_\_\_\_\_ (Supervisor)

Date: \_\_\_\_\_

### Identifying Evidence to Assess Progress Towards Goals

“Evidence will be systematically collected, sourced from the everyday work of the teacher and when considered holistically, will demonstrate the teacher’s progress towards the professional goals.

The evidence should be directly drawn from the normal, everyday work of the teacher, rather than through the creation of separate and additional processes, and be sufficient to indicate the teacher’s performance.”

Examples of evidence:

- “**data on student learning** and development outcomes (including but not limited to formal student assessment data). Student outcomes should be broadly defined in ways that include student learning, engagement in learning and wellbeing; that avoid simplistic approaches that tie evaluation of teaching directly to single outcome measures; and that acknowledge that these can be assessed in a variety of ways including teacher professional judgement.
- **feedback from direct observation** of teaching, through agreed, collaborative lesson observations. This could be by a peer or supervisor.
- **results of collaborative practices** with colleagues (for example, curriculum and assessment development, feedback and evaluation from whole school and other professional learning activities.)
- **self-reflection** on the impact of professional learning.”

“The quantity of evidence required to substantiate progress towards each goal is a professional judgement, determined in collaboration with the supervisor. As a minimum, there should be one piece of evidence to demonstrate progress towards or achievement of each goal articulated in the PDP.”

*Performance and Development Framework for Principals, Executives and Teachers in NSW Public Schools, December, 2014*

Signed \_\_\_\_\_ (Teacher)

Date: \_\_\_\_\_

Signed \_\_\_\_\_ ( Supervisor)

Date: \_\_\_\_\_